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Laurence Steinberg, Ph.D., one of the world's leading experts on adolescence, is a Distinguished University Professor and the Laura H. Carnell Professor of Psychology at Temple University. He taught previously at Cornell University, the University of California, Irvine, and the University of Wisconsin, Madison. Dr.

In this tenth edition of Adolescence, Laurence Steinberg continues to utilize an effective combination of a friendly writing style, thorough research, and a contextual approach that emphasizes adolescence in contemporary society. The text's careful organization ensures maximum teaching flexibility that allows the chapters to work together to be covered in sequence or to stand alone. Ethnicity and minority issues are thoroughly discussed in a way that enables students to see how the adolescent experience is shaped by class and culture. The strong pedagogical framework helps students organize and integrate material. Thoroughly updated to reflect current findings in the field of adolescent development, Adolescence is based on solid research and theory, yet it has a distinctively "real world" feel that emphasizes the reality of being an adolescent in today's society.

A tour through the groundbreaking science behind the enigmatic, but crucial, brain developments of adolescence and how those translate into teenage behavior The brain creates every feeling, emotion, and desire we experience, and stores every one of our memories. And yet, until very recently, scientists believed our brains were fully developed from childhood on. Now, thanks to imaging technology that enables us to look inside the living human brain at all ages, we know that this isn't so. Professor Sarah-Jayne Blakemore, one of the world's leading researchers into adolescent neurology, explains precisely what is going on in the complex and fascinating brains of teenagers--namely that the brain goes on developing and changing right through adolescence--with profound implications for the adults these young people will become. Drawing from cutting-edge research, including her own, Blakemore shows: How an adolescent brain differs from those of children and adults Why problem-free kids can turn into challenging teens What drives the excessive risk-taking and all-consuming relationships common among teenagers And why many mental illnesses--depression, addiction, schizophrenia--present during these formative years Blakemore's discoveries have transformed our understanding of the teenage mind, with consequences for law, education policy and practice, and, most of all, parents.

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Adolescenceâ"beginning with the onset of puberty and ending in the mid-20sâ"is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescenceâ"rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

This book presents groundbreaking strategies for psychotherapy with today's teens, for whom high-risk behavior, lack of adult guidance, and intense anxiety and stress increasingly come with the territory. Ron Taffel addresses the key challenge of building a therapeutic relationship that is strong enough to promote real behavioral and emotional change. He demonstrates effective ways to give advice that teens will listen to, get them to tell the truth about their lives, help parents reestablish their authority, and extend the reach of therapy by such nontraditional means as inviting teens to bring friends into sessions.

Being a good parent is one of the most difficult, yet most rewarding, jobs a person can have in his or her lifetime. Being the parent of a teen is an especially daunting phase of the journey. As parents begin to notice the significant changes that come with adolescence (physical changes brought about by puberty, the constant angst and moodiness, and of course the classic eye-rolling and the I-know-it-all attitude), they wonder just what happened to their happy, sweet, and affectionate young boy or girl. Parents sit by amazed--and often lost and unprepared--as they witness their child morph and mutate into a full-blown pubescent display of emotions. The Angst of Adolescence: How to Parent Your Teen and Live to Laugh About It, written in a conversational, informative, humorous and relatable style, promises to deliver trustworthy resource for parents of teens who are searching for answers and guidance about how to maneuver their way through this tricky developmental period. Dr. Sara Villanueva, a prominent psychologist specializing in the adolescent years, shares relevant research findings so that parents can be informed of the facts as opposed to making assumptions based on ubiquitous but questionable sources. Most of all it will provide parents of teenagers with perspective in the midst of angst so they can come away with the sense that: * They are not alone in their experience of raising teens; many, many people have gone through it and we can all relate to and learn from one another. * Most of what your teen is feeling and expressing is normal and falls within the expected range of behavior for adolescent development. * Despite the challenges involved in parenting teens, we should take time to focus on the positive things in life and live with our child through the tough adolescent years so that we emerge on the other side with friendship and a deeper bond. As a psychologist and mother of four, the author shares both research-based and first-hand advice on how to navigate the teen years and live to laugh about it.

Based on interviews with forty-one teenagers, Lightfoot argues that adolescent risk-taking is necessary in establishing a sense of self and peer group identities

In Massachusetts, a 12-year-old girl delivering newspapers is killed when a car strikes her bicycle. In Los Angeles, a 14-year-old boy repeatedly falls asleep in class, exhausted from his evening job. Although children and adolescents may benefit from working, there may also be negative social effects and sometimes danger in their jobs. Protecting Youth at Work looks at what is known about work done by children and adolescents and the effects of that work on their physical and emotional health and social functioning. The committee recommends specific initiatives for legislators, regulators, researchers, and employers. This book provides historical perspective on working children and adolescents in America and explores the framework of child labor laws that govern that work. The committee presents a wide range of data and analysis on the scope of youth employment, factors that put children and adolescents at risk in the workplace, and the positive and negative effects of employment, including data on educational attainment and lifestyle choices. Protecting Youth at Work also includes discussions of special issues for minority and disadvantaged youth, young workers in agriculture, and children who work in family-owned businesses.

Many parents fear the time when their beautiful happy children will become unmanageable adolescents continually engaging in risky or destructive behaviour. Unfortunately, this view of adolescents is the focus of the media, even though it relates to just a small proportion of young people. As the large amount of research we report shows, most adolescents are responsible young people who care about their families and crave the support of their parents. It is also true, however, as much research indicates, that the quality of the relationship parents have with their adolescents is crucial to the wellbeing of those young people. We discuss the need for parents to set reasonable limits on their adolescents and to expect appropriate behavior. We also show, on the basis of research, that children who have experienced positive, caring relationships with their parents are more likely than other adolescents to behave responsibly. In other words, behavior in adolescence does not come out of nowhere but builds on earlier experiences in the family. Because of the large amount of research reported in this volume, we expect that it will be useful to practitioners from a range of professions that are likely to focus on adolescents: social workers, youth leaders, welfare workers, religious leaders, psychologists and psychiatrists and contribute to a better understanding of young people and their development, and the importance of families to that development.

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